



Questionnaire concerning the sense of belonging in school

Dear teachers,

In the following questionnaire, you will find statements about the emotions and experiences of children and adolescents at school. You will be able to understand how the pupil in question feels at school, even if he/she is currently unable to attend.

Read the statements carefully and think about the pupil's daily life at school and how he or she feels at school.

- Check the box indicating the statement that is most appropriate.
- Each statement can be answered with "Strongly disagree," "Disagree," "Agree," or "Strongly agree."
- Please make sure to answer each statement and do not skip any, even if you are uncertain or if the answer may not be entirely accurate.
- There are no "right" or "wrong" answers, we are interested in your opinion.

Below you can view an example:

	1	2	3	4
	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
The pupil enjoys going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1	2	3	4
	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
1. The pupil feels like an outsider (or left out of things) at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The pupil easily makes friends at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The pupil feels like he/she belongs at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The pupil feels awkward and out of place at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Other students seem to like the pupil.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The pupil feels lonely at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mang, J., Ustjanzew, N., Leßke, I., Schiepe-Tiska, A., & Reiss, K. (2019). PISA 2015 Skalenhandbuch. Dokumentation der Erhebungsinstrumente



Evaluation form: Questionnaire concerning the sense of belonging

Name: _____

Date of birth: _____

Date of filling in: _____

Age: _____

Gender: Male Female Diverse

Notes for evaluation:

Sense of belonging	1	2	3	4	5	6	Σ Total
Transfer scores from questionnaire for items 2, 3 and 5							
Transfer scores from questionnaire for items 1, 4 and 6, values must be reversed (1=4, 2=3, 3=2, 4=1)							
Calculate the sum of items							
Divide the sum of the items by the number of items (6) to get the mean value							/6= _____

You can visualize the value on the scale:



Interpretation of the results¹:

Mean scores below 2.55 (mean minus 1 standard deviation) indicate below-average results, meaning 16% of students have a lower score. Conversely, 16% of students have a higher score than 3.83, indicating above-average result (mean plus 1 standard deviation).

¹ For interpretation, the mean value (sense of belonging value) is compared with the cut-off value of a comparison group (n=6504, students, 15 years, M = 3.19, SD = .64). The norm data is obtained from questionnaires filled out by students.