

Creating a workshop with peers: a comprehensive guide

To receive comprehensive feedback on using the telepresence system, involving the ill child's classmates in the evaluation is essential. This allows students to reflect on their experiences and present constructive suggestions for improvement. This participatory approach helps to optimise the effectiveness of the telepresence system and strengthens the affected pupil's sense of belonging to the class community.

The workshop with the classmates combines the proven World Café method and the SWOT analysis. Furthermore, dynamic procedures are used to discuss the experience with the telepresence system in the classroom and to brainstorm possible improvements.

Primarily, the idea of the World Café is to discuss topics in an open and pleasant atmosphere. Furthermore, the approach can be very associative. The discussions' collected ideas and critical results are noted on the table on flipchart paper. The SWOT analysis is used for structured strategic evaluation by enabling a systematic recording of an issue's strengths and weaknesses as well as opportunities and threats. Within this framework, four areas are defined and labelled on a flipchart to document the insights gained.

The students are strategically divided into two equal groups for the workshop and gathered around prepared discussion tables. On each table is a poster on which critical questions about the telepresence system's strengths and weaknesses or opportunities and risks have been addressed. The telepresence system's positive and negative aspects are discussed on one table, while the opportunities and risks are addressed on another.

The hosts lead the discussions, introduce the questions, and invite the students to participate. In addition to their verbal contributions, the students document their thoughts on post-its and stick them on the poster paper.

After 15 to 20 minutes, the groups should switch to the alternative discussion tables. This rotation ensures that all participants can discuss both topics and contribute their insights. The post-it's that have already been placed serve as a basis for discussion for the new group, which they can add to or deepen.

The workshop lasts around 45 minutes and is recorded electronically for documentation purposes. This allows oral contributions that are not recorded in writing to be included in the subsequent evaluation. In the end, the results are jointly evaluated and analysed to derive conclusions for the future process with the telepresence system.

